

TABLE 3

OMB NO.: 1820-0517

PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENT

FORM EXPIRES: 8/31/2001

1999-2000 SCHOOL YEAR

STATE: WI - WISCONSIN

SECTION A: EDUCATIONAL PLACEMENT OF CHILDREN WITH DISABILITIES AGES 3-5

EDUCATIONAL PLACEMENT:	AGE			
	3	4	5	TOTAL
(A) EARLY CHILDHOOD SETTING	372	689	1681	2742
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	1672	2581	2044	6297
(C) HOME	12	31	17	60
(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	399	661	1269	2329
(E) RESIDENTIAL FACILITY	3	3	1	7
(F) SEPARATE SCHOOL	23	37	37	97
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	443	842	1115	2400
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	-9	-9	-9	0
(I) TOTAL	2924	4844	6164	13932

TABLE 3 (CONTINUED)

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1999-2000 SCHOOL YEAR

STATE: WI - WISCONSIN

SECTION B: EDUCATIONAL PLACEMENT OF CHILDREN WITH DISABILITIES

EDUCATIONAL PLACEMENT:	(A) CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS LESS THAN 21 PERCENT OF DAY BY AGE CATEGORY			(B) CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE THE REGULAR CLASS AT LEAST 21 PERCENT OF DAY BUT NO MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY		
	(1) 6-11	(2) 12-17	(3) 18-21	(4) 6-11	(5) 12-17	(6) 18-21
MENTAL RETARDATION	482	392	96	2067	2237	342
HEARING IMPAIRMENTS	311	313	30	124	98	8
SPEECH OR LANGUAGE IMPAIRMENTS	13848	1826	64	586	151	7
VISUAL IMPAIRMENTS	111	125	5	26	24	2
EMOTIONAL DISTURBANCE	1710	2935	271	2193	4307	350
ORTHOPEDIC IMPAIRMENTS	311	218	17	163	128	25
OTHER HEALTH IMPAIRMENTS	949	854	69	1135	837	69
SPECIFIC LEARNING DISABILITIES	7143	10946	1076	11383	16027	1311
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9	-9
AUTISM	227	62	5	270	131	13
TRAUMATIC BRAIN INJURY	34	58	8	39	62	10
DEVELOPMENTAL DELAY*	21			10		
TOTAL:	25147	17729	1641	17996	24002	2137

*States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

TABLE 3 (CONTINUED)

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SECTION B: (Continued)

EDUCATIONAL PLACEMENT:	(C) CHILDREN WHO RECEIVED SPECIAL EDUCATION OUTSIDE REGULAR CLASS FOR MORE THAN 60 PERCENT OF DAY BY AGE CATEGORY			(D) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC SEPARATE FACILITY BY AGE CATEGORY		
	(7) 6-11	(8) 12-17	(9) 18-21	(10) 6-11	(11) 12-17	(12) 18-21
DISABILITY						
MENTAL RETARDATION	2497	3364	1083	112	179	89
HEARING IMPAIRMENTS	169	131	27	38	60	5
SPEECH OR LANGUAGE IMPAIRMENTS	641	31	2	20	2	1
VISUAL IMPAIRMENTS	35	21	5	9	9	5
EMOTIONAL DISTURBANCE	1165	2248	233	36	353	44
ORTHOPEDIC IMPAIRMENTS	272	152	46	2	2	2
OTHER HEALTH IMPAIRMENTS	533	254	31	5	15	1
SPECIFIC LEARNING DISABILITIES	983	1740	234	19	84	25
DEAF-BLINDNESS	4	2	0	1	0	0
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9	-9
AUTISM	438	212	48	13	15	2
TRAUMATIC BRAIN INJURY	35	50	14	1	0	2
DEVELOPMENTAL DELAY*	25			0		
TOTAL:	6797	8205	1723	256	719	176

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SECTION B: (Continued)

EDUCATIONAL PLACEMENT:	(E) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PRIVATE SEPARATE FACILITY BY AGE CATEGORY			(F) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PUBLIC RESIDENTIAL FACILITY BY AGE CATEGORY		
	(13) 6-11	(14) 12-17	(15) 18-21	(16) 6-11	(17) 12-17	(18) 18-21
MENTAL RETARDATION	4	1	1	12	29	19
HEARING IMPAIRMENTS	3	2	0	17	42	17
SPEECH OR LANGUAGE IMPAIRMENTS	19	2	0	1	0	0
VISUAL IMPAIRMENTS	1	0	0	5	15	3
EMOTIONAL DISTURBANCE	6	41	5	25	102	24
ORTHOPEDIC IMPAIRMENTS	0	1	0	0	0	0
OTHER HEALTH IMPAIRMENTS	0	3	0	3	3	0
SPECIFIC LEARNING DISABILITIES	5	7	1	2	10	9
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9	-9
AUTISM	1	0	0	2	1	0
TRAUMATIC BRAIN INJURY	0	1	0	0	1	0
DEVELOPMENTAL DELAY*	0			0		
TOTAL:	39	58	7	67	203	72

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1999-2000 SCHOOL YEAR

STATE: WI - WISCONSIN

SECTION B: (Continued)

EDUCATIONAL PLACEMENT: DISABILITY	(G) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN PRIVATE RESIDENTIAL FACILITY BY AGE CATEGORY			(H) CHILDREN WHO RECEIVED SPECIAL EDUCATION IN HOMEBOUND/HOSPITAL PLACEMENT BY AGE CATEGORY		
	(19) 6-11	(20) 12-17	(21) 18-21	(22) 6-11	(23) 12-17	(24) 18-21
MENTAL RETARDATION	1	4	1	9	21	14
HEARING IMPAIRMENTS	0	0	0	0	0	0
SPEECH OR LANGUAGE IMPAIRMENTS	3	0	0	2	8	1
VISUAL IMPAIRMENTS	0	0	0	0	1	0
EMOTIONAL DISTURBANCE	3	29	1	10	61	7
ORTHOPEDIC IMPAIRMENTS	0	0	0	10	12	2
OTHER HEALTH IMPAIRMENTS	0	0	0	13	18	2
SPECIFIC LEARNING DISABILITIES	0	7	1	0	32	14
DEAF-BLINDNESS	0	0	0	0	0	0
MULTIPLE DISABILITIES	-9	-9	-9	-9	-9	-9
AUTISM	0	0	0	2	3	0
TRAUMATIC BRAIN INJURY	0	0	0	2	2	0
DEVELOPMENTAL DELAY*	0			0		
TOTAL:	7	40	3	48	158	40

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SECTION C: *DUPLICATED COUNT* OF CHILDREN WITH DISABILITIES
SERVED IN CORRECTIONAL FACILITIES

EDUCATIONAL PLACEMENT:	CHILDREN WHO RECEIVED SPECIAL EDUCATION IN CORRECTIONAL FACILITIES
DISABILITY	THROUGH AGE 21
MENTAL RETARDATION	55
HEARING IMPAIRMENTS	0
SPEECH OR LANGUAGE IMPAIRMENTS	10
VISUAL IMPAIRMENTS	0
EMOTIONAL DISTURBANCE	303
ORTHOPEDIC IMPAIRMENTS	0
OTHER HEALTH IMPAIRMENTS	3
SPECIFIC LEARNING DISABILITIES	129
DEAF-BLINDNESS	0
MULTIPLE DISABILITIES	-9
AUTISM	0
TRAUMATIC BRAIN INJURY	1
DEVELOPMENTAL DELAY*	0
TOTAL:	501

SECTION D: *DUPLICATED COUNT* OF CHILDREN WITH
DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT
PLACED OR REFERRED BY PUBLIC AGENCIES

CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	
AGES 3-21	
TOTAL	1238

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SECTION E: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 3-5 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK OR AFRICAN AMERICAN (Not Hispanic)	HISPANIC OR LATINO	WHITE (Not Hispanic)	TOTAL
(A) EARLY CHILDHOOD SETTING	54	27	375	83	2203	2742
(B) EARLY CHILDHOOD SPECIAL EDUCATION SETTING	68	79	315	146	5689	6297
(C) HOME	0	1	3	1	55	60
(D) PART-TIME EARLY CHILDHOOD/PART-TIME EARLY CHILDHOOD SPECIAL EDUCATION SETTING	29	39	814	203	1244	2329
(E) RESIDENTIAL FACILITY	0	1	0	0	6	7
(F) SEPARATE SCHOOL	14	1	0	3	79	97
(G) ITINERANT SERVICE OUTSIDE THE HOME (OPTIONAL)	13	24	146	51	2166	2400
(H) REVERSE MAINSTREAM SETTING (OPTIONAL)	-9	-9	-9	-9	-9	0
(I) TOTAL	178	172	1653	487	11442	13932

The order of the categories does not reflect a continuum from least to most restrictive. The categories are alphabetized, with the exception of the two optional

TABLE 3 (CONTINUED)

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SECTION F: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES AGES 6-21 BY EDUCATIONAL ENVIRONMENT

EDUCATIONAL ENVIRONMENT:	RACE/ETHNICITY					
	AMERICAN INDIAN OR ALASKAN NATIVE	ASIAN OR PACIFIC ISLANDER	BLACK OR AFRICAN AMERICAN (Not Hispanic)	HISPANIC OR LATINO	WHITE (Not Hispanic)	TOTAL
(A) SPECIAL EDUCATION OUTSIDE REGULAR CLASS LESS THAN 21% OF THE DAY	607	890	3539	1338	38143	44517
(B) SPECIAL EDUCATION OUTSIDE REGULAR CLASS AT LEAST 21% OF DAY AND NO MORE THAN 60% OF DAY	907	674	6261	1697	34596	44135
(C) SPECIAL EDUCATION OUTSIDE REGULAR CLASS MORE THAN 60% OF DAY	406	312	4050	767	11190	16725
(D) PUBLIC SEPARATE SCHOOL FACILITY	32	7	157	50	905	1151
(E) PRIVATE SEPARATE SCHOOL FACILITY	0	0	1	3	100	104
(F) PUBLIC RESIDENTIAL FACILITY	10	3	42	13	274	342
(G) PRIVATE RESIDENTIAL FACILITY	1	0	5	1	43	50
(H) HOMEBOUND/HOSPITAL	6	3	28	6	203	246
(I) TOTAL (OF ROWS A-H)	1969	1889	14083	3875	85454	107270

SECTION G: RACE/ETHNICITY OF CHILDREN WITH DISABILITIES REPORTED IN SECTIONS C & D

CORRECTIONAL FACILITY	28	3	254	32	184	501
CHILDREN WITH DISABILITIES ENROLLED IN PRIVATE SCHOOLS NOT PLACED OR REFERRED BY PUBLIC AGENCIES	10	17	114	43	1054	1238

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**PART B, INDIVIDUALS WITH DISABILITIES EDUCATION ACT
IMPLEMENTATION OF FAPE REQUIREMENT**

STATE: WI - WISCONSINThis image shows a single sheet of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.